

T Tess Observation Evidence Sheet Lesson 3 4th Grade

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T Tess Observation Evidence Sheet

T-TESS Observation Evidence Sheet 2nd Grade ELA (Making Predictions) Domain: Instruction . Dimension Evidence Rating . Achieving Expectations The lesson's objectives were not articulated to the students, and the focus of the lesson was not clear. Therefore, there was not clear evidence that the majority of the students mastered the

T-TESS Observation Evidence Sheet

T-TESS Observation Evidence Sheet 2nd Grade ELA (Identifying Spelling Patterns) Domain: Instruction . Dimension Evidence Rating Achieving Expectations

T-TESS Observation Evidence Sheet

T-TESS Observation Evidence Sheet Domain 1: Planning Dimension Evidence Rating 1.1 Standards and Alignment 1.2 Data and Assessments 1.3 Knowledge of Students 1.4 Activities Domain 2: Instruction Dimension Evidence Rating 2.1 Achieving Expectations 2.2 Content Knowledge and Expertise 2.3 Communication 2.4 Differentiation 2.5 Monitor and

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T-TESS Observation Evidence Sheet 7th grade PE Lesson . Domain: Instruction . Dimension Evidence Rating . Achieving Expectations . Whole lesson was conducive to students taking initiative of their learning. T allowed students to make mistakes and to come up with alternate ideas and alternate plans. The

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T-TESS Observation Evidence Sheet 6th Grade Math . Domain: Instruction . Dimension Evidence Rating . Achieving Expectations 2.1 The warm up activity provided the expectation for students to connect previous learning and explain why the numbers should all be in the same form. Students were told that they had to work

T-TESS Observation Evidence Sheet 6th Grade Math

Observation Evidence Sheet; Planning Domain Collecting Evidence ; Post-Conference Plan Template ; Teacher Domain-Dimension Overview ; Teacher Handbook; Teachers: End-Of-Year Conference Overview ; T-TESS Appraiser Sample Conferencing Questions ; T-TESS Calibration Protocol ; T-TESS Documentation Recommendations ; T-TESS Rubric- Stylized Version

T-TESS

The Texas Teacher Evaluation and Support (T-TESS) System observation cycle includes a pre-conference, observation and post-conference, as the recommended cycle for supporting teachers. During the observation, appraisers capture detailed, strategically-scripted evidence and use this evidence in conjunction with the T-TESS dimensions and descriptors of the rubric to determine performance levels.

T-TESS

Evidence-Based Practices for Students with Significant Cognitive Delays ... Areas of Focus T-TESS Links Supporting Documentation I. A. Classroom Climate [Organization] 1) Areas are clearly defined for different types of activities ... Teacher observation

Checklist: Classroom Critical Components

Ultimately, T-TESS is a process that seeks to develop habits of continuous improvement, and the process itself best leads to that outcome when appraisers and teachers focus on evidence-based feedback and professional development decisions based on that feedback through ongoing dialogue and collaboration.

T-TESS

The Texas Teacher Evaluation & Support System (T-TESS) measures a teacher's performance against the Texas Teacher Standards (outside source) with a Teacher Rubric (PDF) and measures of student growth.

Texas Teacher Evaluation and Support System | Texas ...

T-TESS Observation Evidence Sheet Lesson Observation Script RECOMMENDED SCRIPT: Ok, so let's get started with Module 4. MODULE 4 DISCUSSION/ACTIVITY SLIDE 3 ACTION: Make sure everyone has a handout, then click Proceed. SLIDE 4 ACTION: Make sure everyone is logged in to the T-TESS Teacher Prep online system, then click We [re Ready.

T-TESS Leaders Guide - Responsive Learning

Observation Evidence Sheet; Planning Domain - Collecting Evidence; Post-Conference Plan Template; Sample Conference Questions; T-TESS Skill Dimension Crosswalk; T-TESS Flip Chart - Full Domains; Look-For Cards; Scripting Form; Post Conference Planning Template; Teacher Resources. Creating SMART Goals for the GSPD Tutorial;

T-TESS / Observation Evidence Sheet

Ultimately, T-TESS is a process that seeks to develop habits of continuous improvement, and the process itself best leads to that outcome when appraisers and teachers focus on evidence-based feedback and professional development decisions based on that feedback through ongoing dialogue and collaboration.

T-TESS - SFDR

T-TESS Rubric Cheat Sheet What Appraisers are Looking For With this "Cheat Sheet" you can get a quick inside look into what your appraiser will be looking for during the appraisal process. PLANNING DOMAIN Dimension 1.1 Standards and Alignment Aligned goals, standards and objectives Lesson structure design and pacing

T-TESS Rubric Cheat Sheet - Responsive Learning

There is text on most of the pages that will help guide you in the kinds of things that should be included in each dimension within the 4 domains of T-TESS. Use them as dividers for each section and add your evidence as you wish. Included: 5 different binder covers Planing Domain & Dimensions 1.1, 1.2, and 1.3 Instruction Domain & Dimension 2.1-2.5

Kindlekins: TTESS Evidence Binder for Texas Teachers

T-TESS Rubric. Comments (-1) Goal Setting Template. Comments (-1) Observation Evidence Sheet ... Comments (-1) Observation Evidence Sheet . Comments (-1) Post -Conference Template 1. Comments (-1) Post Conference Template 2 Comments (-1) more . PFLUGERVILLE INDEPENDENT SCHOOL DISTRICT | 1401 W. Pecan St | Pflugerville, TX 78660 | P: 512-594 ...

Curriculum / T-TESS Forms

On April 13, 2016, TEA issued finally adopted rules for its new state-recommended teacher appraisal system, the Texas Teacher Evaluation and Support System (T-TESS), which goes into effect with the start of the 2016-2017 school year.. Observations. Rubric The rules require each teacher shall be appraised on the following domains and dimensions:

TEA rules for T-TESS observations | Texas Classroom ...

T-TESS Rubric Look Fors Planning 1 . 1 : S t a n d a r d s & A l l i g n m e n t 1 . 2 : D a t a & A s s e s s m e n t 1 . 3 : K n o w l e d g e o f S t u d e n t s 1 . 4 : A c t i v i t i e s - S t a n d a r d s & C o n t e n t a r e a l i g n e d - S e q u e n t i a l , r e l e v a n t ,

T-TESS Rubric Review - pisd.edu

For T-TESS schools who decide to provide teachers a single overall summative rating, student growth must count as at least 20% of the overall summative rating. In that sense, student growth acts like the fifth domain with the four rubric domains accounting for the other 80% of the

Appraisals with T-TESS - DMAC Solutions

T-TESS An Overview of the Rubric Standards and Alignment Dimension 1.1 The teacher designs clear, well-organized, sequential lessons that reflect best practice, align with the standards and are appropriate for diverse learners. Data and Assessment Dimension 1.2 The teacher uses formal and informal methods to measure